

ACCESS | Fact Sheet | UBL

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Field of applica- tion	UBL student-company office
Abstract	The project aims to create a new office at ENSIT; a "Student-Company Office" as part of ENSIT's strategy to improve the employability of its graduates and to strengthen openness to the socio-economic environmenand. This office especially targets manufacturers, students, graduates and doctoral researchers.
Stakeholders / Roles	Internal stakeholders: - Students, directors of the different departments at ENSIT, the doctoral School, the 4C Centre, Internship and International Relations Service External stakeholders: - National Employment and Self-Employment Agency, ENSIT's industrial partners (UTICA, Tunisian Union of Industry, Trade and Handicrafts)
Objectives and Benefits	Professional integration, which is a major strategic issue for universities because it is the main expectation of many students enrolling in training. Universities to have a good understanding of the needs of companies in order to adapt the training offer to the requirements of the labor market and companies to clearly set out their requirements in terms of professional skills. labor. A cooperation and dialogue that higher education institutions and work firms will succeed in establishing for a codefinition of expectations, needs and the means to be implemented.
	The student-company office would stimulate the development of information exchange and communication practices between university communities and the industrial environment (job offers, internship offers, platform, competition, RH meetings,) + Evaluate the skills of graduates to define the additional training required to ensure better professional integration + Combine the skills of academics and professionals + Support and multiply joint projects in the promotion of research, innovation, entrepreneurship development.
Implementation plan including milestones	- Step 1: Get the agreement for the creation of the student-company office from the governance team (director and scientific council of ENSIT). - Step 2: Designate the members of the Student/Company Office (One administrative, two teachers, one representative of ANETI, one student) - Step 3: List the needs and expectations of the various stakeholders (ENSIT's industrial partners, students and teachers) - Step 4: Define a cooperation strategy: common and compatible objectives, common priorities - Step 5: Determine the tools necessary to achieve these objectives - Step 6: Evaluate the means to be implemented (human, financial, equipment, premises, etc.) - Step 7: Establish a timetable (action plan) and precise results to be achieved assessed by indicators decided from the start - Step 7: Establish a timetable (action plan) and precise results to be achieved assessed by indicators decided from the start - Step 7: Establish a timetable (action plan) and precise results to be achieved assessed by indicators decided from the start - Step 7: Establish a timetable (action plan) and precise results to be achieved assessed by indicators decided from the start - Step 7: Establish a timetable (action plan) and precise results to be achieved assessed by indicators decided from the start - Step 7: Establish a timetable (action plan) and precise results to be achieved assessed by indicators decided from the start - Step 7: Establish a timetable (action plan) and precise results to be achieved assessed by indicators decided from the start and action plan action of the start and action plan action plan action action plan action action plan
Linkages/ inter- face	The means of communication to be implemented will probably be social and professional networks (Emails, Facebook, LinkedIn), site visits, meetings, the institution's website, posters or even a platform dedicated to the Student-Company Office.