

ACCESS | Fact Sheet | **Capacity Building Pillar**  
**Framework for the Transfer of eCoaching and eLearning Competences**  
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<b>Field of Application</b>	<b>Transfer of eCoaching and eLearning Competences</b>
<b>Abstract</b>	At the heat of the COVID-19 pandemic, the use of virtual tools has become almost inevitable. Educational institutions globally sought to harness all expertise to move their traditional teaching and learning activities onto the virtual space. There emerged a renewed call for intensive training of teaching staff on eCoaching and eLearning technologies to this effect. HEIs globally have invested heavily on eCoaching and eLearning infrastructure. Ghana and many African economies with already challenging economic circumstances are no exception. This project focuses on evolving a framework for transferring of knowledge, skill, and competencies to teaching staff of the KNUST.
<b>Stakeholders / Roles</b>	<ul style="list-style-type: none"> <li>● KNUST Access Team/Trainers – Main Implementers of the transfer with the duty of planning and implementing the transfer</li> <li>● Institute of Distance Learning</li> <li>● University Information Technology Services</li> <li>● Representatives of Partner Institutions- Includes mentee institution with the duty to prepare the local environment for the transfer and select the initial batch of trainees for the transfer</li> </ul>
<b>Objectives and Benefits</b>	<ul style="list-style-type: none"> <li>● Develop a framework for the transfer of eCoaching and eLearning Tools and skills and competencies</li> <li>● Build the capacity of teaching staff to ensure quality teaching and learning online</li> </ul>
<b>Implementation plan including milestones</b>	<p><b>FRAMEWORK FOR TRANSFER</b></p> <ol style="list-style-type: none"> <li>1. <b>Identification of Key Transfer Methodologies</b></li> <li>2. <b>Designation of Key Transfer Issues</b></li> <li>3. <b>Core Implementation Activities</b></li> <li>4. <b>Implementation (March-May, 2022)</b></li> <li>5. <b>Ex-Post Evaluation (June, 2022)</b></li> </ol>
<b>Linkages/ interfaces</b>	<p>This interface well with the current ongoing investment in the eLearning technologies and technology-assisted teaching and learning in almost all HEIs in Ghana, particularly in KNUST.</p> <p>In that regard, this framework will be implemented collaboratively with;</p> <ul style="list-style-type: none"> <li>● KNUST Centre for eLearning Technologies</li> <li>● Centre for Business Development</li> <li>● Office of Grants and Research</li> </ul>