

<b>Field of application</b>	Higher learning institution: INES-RUHENGERI
<b>Abstract</b>	<p>Research shows that many students are ending their studies without enough skills of communication and collaboration, that is why many companies are unhappy to hire new employees due to this big problem which is causing unemployment for many people. Even if there is this challenge, higher learning institutions want to help their students to be competitive on the labor market. As its main goal, much effort is being put into improving communication and collaboration skills. INES-Ruhengeri has many strategies to enhance its students' communication and collaboration skills but they are still not enough. Both the university and the students have to put in more effort.</p>
<b>Stakeholders / Roles</b>	<p>The following are the INES stakeholders and their contribution. 1) Staff use teaching strategies which enhance student's communication and collaboration skills. 2) Students contribute in growing their language level through registering in English clubs and language centers. 3) Graduates who advise the students about where to put more effort (in soft skills) due to the experience they have met on the market, and 4) Industries which have a high contribution of providing training to the students and inform them about communication skills needed at work.</p>
<b>Objectives and Benefits</b>	<p>The objective is to enhance INES students' communication skills. It offers many benefits for both - students and institution. It offers assistance for the students to be competitive on the labor market after graduation. Communication skills ease the way the students learn because it helps to understand the course they are taking. It is beneficial for the institution to welcome foreigners thereby becoming an international school.</p>
<b>Implementation plan including milestones</b>	<p>Integration of soft skills course in INES teaching program like other courses and to set the program of not speaking the mother tongue in the campus. About soft skills course: this course can be taken from year 1 up to final year to make sure that all students have at least these skills. The teaching process of this course can be included in different phases such theoretical part, practice part (class exercises) and field practice (taking internship in companies) to see how communication and collaboration skills are used. About the program of not speak mother tongue, the campus set rules and regulations and put some punishment (in a funny way) for the ones who fail to respect them.</p>